



# T-LEVELS

***THE NEXT LEVEL QUALIFICATION***

Learner recruitment advice  
from Mid Kent College:  
T Level Science  
May 2024



# Mid Kent College Background



- Wave 2 provider
- Average cohort size: 24 learners
- 100% retention through the two-year programme
- Destinations are 50% employment/apprenticeship and 50% university
- 40 students on L2 Science course with a progression rate to T Level of 40%
- A Levels are delivered on a different campus, and not in direct competition with T Levels
- Entry requirements: 5 in Eng, 5 in Maths, 5s in Science
- 21 hours delivery each week



# Advice to new providers

- Start with employers. Initiate contact and build a network as soon as possible in the planning stages; up to 18-months before the course starts.
- 1:2:1 student interviews are crucial to find out how individuals learn best and Post 18 intentions. Having a passion for science, regardless of the type of course (technical, vocational or academic), is the first step.
- Make students feel elite and special to be on T-Level - be selective.
- Advertise science courses, with local employer connections and engagement, to draw attention to the provision, facilities and opportunities.



# Advice to new providers

- Create local university buy-in. Create progression agreements with each HEI to ensure definite outcomes for your students.
- Offer accessible webinars at different times and days, to explain and promote the course. Invite employers, alumni and universities to join in.
- Use the induction period, and the first 42 days of delivery, to assess students' ability to ensure they are on the right course.



# Advice about placements

- Students are ambassadors for the college/school and should only be released on placement when they are ready.
- Put employers at ease, start with raising awareness, sharing best practice examples, and minimising paperwork for them to complete. Coordinate a series of meetings to secure one placement, even for the following year.
- Create a pool of employers who are happy to take both block and hybrid placements to allow flexibility of delivery.
- Students begin placements after February half term in Year 1 on a day release (if there is more than one group, the other group on block placement at the start of second year).