

## Professional registration with the Science Council



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## Professional registration workshop (2)

This workshop will introduce delegates to Professional Recognition with the Science Council. By the end of the workshop attendees will:

- How application and assessment for the professional registers works
- A deeper look at the required standards needed to be awarded professional recognition
- Tips for writing a successful competency report

The workshop will contain activities to encourage delegates to reflect on their own practice.

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## About me



- Biologist – BSc (Hons) University of Leeds
- Science teacher for over 20 years including being a deputy head for 6 years
- Field Officer for the Association for Science Education (one of the professional bodies that is a member of the Science Council)
- Secondary lead for Derbyshire & Nottinghamshire Science Learning Partnerships
- Applicant Support Mentor with Science Council
- Chartered Science Teacher (CSciTeach) awarded 2011

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## Why apply for professional registration?

"Wanted peers to recognise my scientific and professional achievements and competencies"

"Gain recognition of my career progression and professional achievements"

"Opportunity to demonstrate my scientific competences and commitments to professional standards"

"To push and inspire myself"

"Provides a direct route into the broader scientific community"

"Provides assurance to my clients that I am qualified to help them"

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## Completing your competence report



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## Anatomy of a good answer

- Your opening few lines **outline the problem** or situation, and talk about the specifics of what happened. Here, you would say what the problem is, or give an overview of the task you're going to describe for the assessors
- What solutions you posed, or what you do to make your task work. You won't be telling us just **what** you did, you will be telling us **why** you did it, and relating it back to the subject heading

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## Anatomy of a good answer

- After you've taken us through why you chose the solution you did, you will now be writing about **how** you implemented the solution, or how your problem was overcome
- To make your answer especially strong, you will round off here by relating the **outcome** back to your practice, and how it enabled you and your colleagues to do a better job in the long run
- **Tip:** Use 'I' as much as you can to show your personal contribution!



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## Competence Report Top Tips

- Choose your assessment method based on how you prefer to communicate
- You can use the same example as many times as you like – cross reference (remember complicated examples probably show multiple skills/competences)
- Don't be afraid to show off!
- Provide plenty of detail – even if it seems obvious



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## Joining in



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## Competence

Competence means you have a sufficiency of knowledge and skills that enable you to act in a wide variety of situations. Simply put, you have the skills that enable you to do all aspects of your job effectively. At the Science Council, we break that down into five areas.

- Application of knowledge and understanding
- Personal Responsibility
- Interpersonal Skills
- Professional Practice
- Professionalism



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## A – Application Of Knowledge & Understanding

Think about how your work makes use of your underpinning knowledge. We don't just want to hear about what you know, but how you apply it, and how your understanding informs your everyday decisions and resolution of problems.



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## B – Personal Responsibility

Here we will think about how far personal responsibility extends in the workplace. When do you take personal responsibility? Were there times you had to exercise your personal responsibility, either on behalf of yourself or someone else? What were the inputs and



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outputs?

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## C – Interpersonal Skills

We want to see that our scientists can demonstrate superior people skills. In this section, we will think about communication between colleagues, peers, and stakeholders.

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## D – Professional Practice

This section is about procedures, methods and resources. You should think and reflect on times you have learned various methods and techniques, and any steps you've taken to make improvements to resources in your workplace.

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## E - Professionalism

This part of the competence report wants to see that you understand relevant codes of conducts and practice, and can assess why they are necessary and how to adhere to them. We will also talk about how you enhance and maintain your own professional development.

	RSciTech Registered Science Technician	RSci Registered Scientist	CSci Chartered Scientist
E Professionalism	Maintains and enhances competence <b>within a structured environment</b>	Maintains and enhances competence	Demonstrates a commitment to professional development by <b>continuing to advance</b> knowledge, understanding and competence

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## Completing your application



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<https://www.youtube.com/watch?v=uX4U4Jh54>



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## Getting started

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- **Email:** [registration@sciencecouncil.org](mailto:registration@sciencecouncil.org)
- **Me:** [r.butler@sciencecouncil.org](mailto:r.butler@sciencecouncil.org)
- **Supporting materials:** <http://j.mp/sc-prof-reg>



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