



Diversity Data Monitoring and Reporting





Diversity Data Monitoring and Reporting

Part 1: Presentations May 28, 2020





Welcome Paul Hardaker Institute of Physics



Physics



1.00pm- 1.10pm	Welcome Professor Paul Hardaker, FInstP, FRMetS, CMet, CEO, Institute of Physics
1.10pm- 1.20pm	Driving change with your diversity data Monica Stancu, Diversity and Inclusion Manager, Royal Academy of Engineering
1.20pm- 2.20pm	Myth busting diversity data Polly Williams, Head of Diversity and Inclusion, Royal Academy of Engineering (moderator) Fiona Dorrington, Diversity Officer, Institute of Physics Dr. Laura Norton, Senior Programme Manager, Inclusion and Diversity, Royal Society of Chemistry Sinéad Whelan, Head of Membership and Data Insight, TOPRA Lori Frecker, Diversity and Inclusion manager, Royal Society
2.20pm- 2.30pm	Conclusions Professor Paul Hardaker, FInstP, FRMetS, CMet, CEO, Institute of





Diversity and Inclusion

Progression Framework

for professional bodies



A FRAMEWORK FOR PLANNING AND ASSESSING PROGRESS





- 1.Governance and leadership
- 2. Membership and professional registration
- 3. Meetings, conferences and events
- 4.Education and training, accreditation and examinations
- 5. Prizes, awards and grants
- 6.Communications, marketing, outreach and engagement
- 7.Employment
- 8. Monitoring and measuring





The first collective benchmarking across engineering and science professional-summer 2017

20 professional engineering institutions and 21 Science Council member bodies self-assessed

Next free benchmarking exercise: April 30, 2021 (deadline)



Progression framework steering group



The Alan Turing Institute











IOP Institute of Physics















CIWEM





















Driving change with your diversity data Monica Stancu Royal Academy of Engineering





Diversity data: your tool for success

ID inequalities

ID gaps and best practices

Build business case

Turn data into action

Monitor progress

Reduce risk and reputational damage

Show transparency

Build your brand





What are you collecting and why?

How are you collecting that information and who needs to approve?

How are you encouraging people to share their info?

What are you doing with that report?





Case study: Engineering grant

Application

Shortlisting

Offer

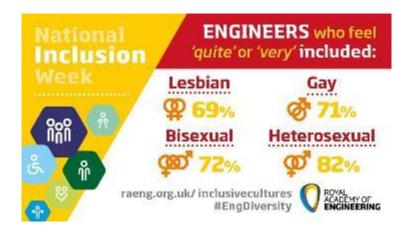


D&I Stats in Engineering















Tips

Build trust

Tailor your measurements to business goals

Look at the applicant's lifecycle

Measure diversity AND inclusion Capture qualitative and quantitative data

Update your stakeholders





D&I Measurement in Engineering

Leadership

Measures 1-4

- Percentage of diverse direct reports at all levels
- Percentage of leaders or people managers with strategic D&I objectives in their performance measures
- Percentage of leader or manager roles with inclusive behaviours defined as a required competency
- Percentage of those in leadership roles who are active and visible D&I advocates and role models



Attraction & recruitment

Measures 5-9

- Percentage of diverse applicants at each stage of the recruitment process
- 6 Percentage of interviewers that have completed company recruitment training that includes D&I and bias awareness
- Percentage of diverse interviewers or assesso conducting assessment days or panels
- Percentage of advertised roles that are inclusive by design, specification and the absence of bias
- Percentage of advertised roles that use range of channels to attract candidates

Retention

Measures 10-13

- Percentage of joiners compared to percentage of leavers, by diversity characteristic
- Percentage of employees that indicate a positive employee experience, by diversity characteristic
- Percentage of formal flexible working requests approved
- Percentage of bullying and harassment, grievance and disciplinary cases upheld

Progression

Measures 14-16

- Percentage of employees who have progressed (via grade change, out-of-cycle pay increase or significant responsibility increase) by diversity characteristic
- Percentage of roles filled by internal candidates rather than external candidates, by diversity characteristic
- Percentage of each diversity characteristic that takes up training and development opportunities, compared to representation in the workforce









Academy Resources

- Measurement toolkit
- D&I progression framework
- Inclusive cultures report
- Diversity monitoring guidelines

External resources

- ONS Measuring equality guidance
- Google diversity report 2020
- Uber diversity report 2019





Thank you!

monica.stancu@raeng.org.uk



#EngDiversity @RAEngNews





Myth busting diversity data





Fiona Dorrington, Diversity Officer, IOP

Dr. Laura Norton, Senior Programme Manager, Inclusion and Diversity, Royal Society of Chemistry

Sinéad Whelan, Head of Membership and Data Insight, TOPRA

Lori Frecker, Diversity and Inclusion manager, Royal Society





Fiona Dorrington Institute of Physics

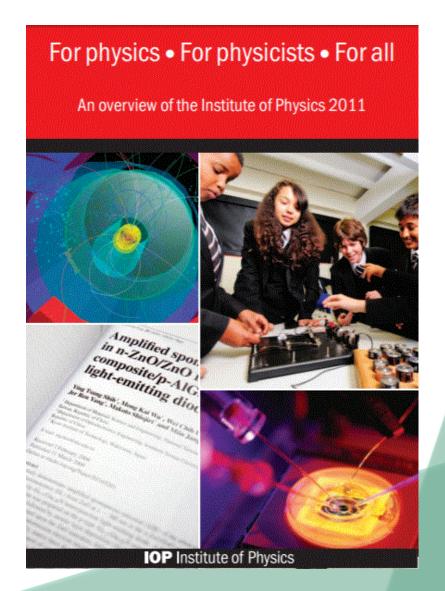




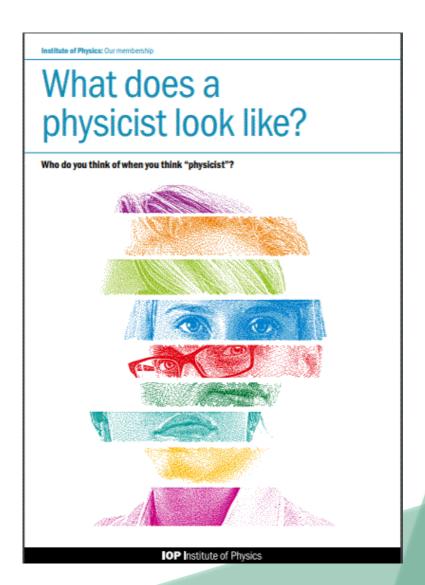
2011	First Member Diversity Survey
2015	Second Member Diversity Survey
2019	 Exploring the workplace for LGBT+ Physical Scientists
2019	Third Member Diversity Survey

















Our Council

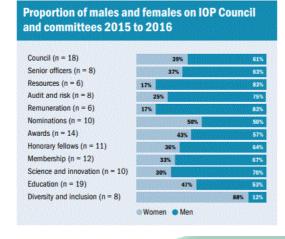


*Corporate members are those IOP members that would be eligible to be nominated for Council.



Council consists of 18 members elected from, and by, the corporate membership, and up to three co-opted members appointed by Council itself. As the board of trustees, Council has ultimate responsibility for directing the affairs of the Institute, and ensuring that it is solvent, well run, and delivering the charitable outcomes for the benefit of the public for which it has been set up. Council meets four times a year.

Our committees





Council has a number of standing committees with delegated powers. Committee membership is not limited to Council members, allowing for representation from the membership.

In carrying out their work, Council and its committees will take into account the Institute's vision for diversity and inclusion, working towards an inclusive, sustainable, diverse and vibrant physics community, and enabling all members to participate fully in our activities.





Our awards

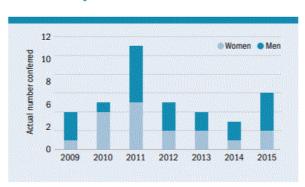


The IOP awards portfolio spans all areas of physics, as well as

contributions made to physics outreach, education and the application of physics-based technologies.

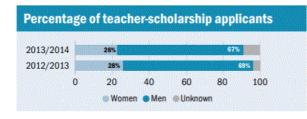
iop.org/awards

Our honorary fellows



Our teacher scholarships

Scholarship applicants



Females awarded scholarships

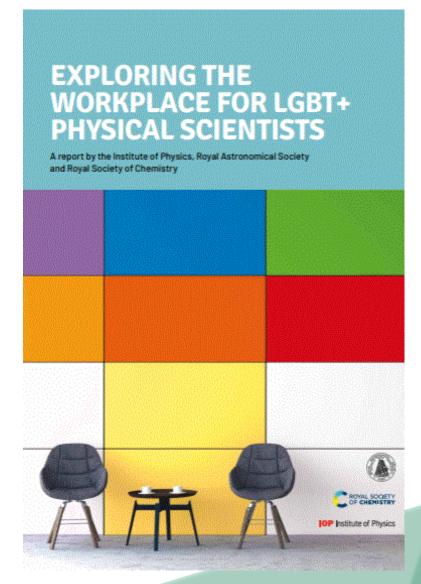


The IOP awards up to 150 teacher-training scholarships each year, in partnership with the Department for Education. The scholarships of £30,000 are awarded to talented individuals entering physics teacher training in England.

iop.org/scholarships



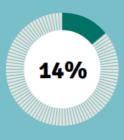


















Bi/pansexual

ueer and questionin

Lesbiar

Gay

Only when all people feel comfortable to be themselves in the workplace, without any fear of discrimination, will global science truly be able to thrive.

of LGBT+ respondents had experienced exclusionary behavior

of respondents agreed there
was a lack of awareness of
LGBT+ issues in the workplace

felt that their organisation's policies were generally lacking or discriminatory towards LGBT+ staff

of those working outside
academia did not have access
to a workplace LGBT+ network

Ultimately, what any minority group-belonging person wants is, when push comes to shove, will my organisation support me?











2019 Member Diversity Survey

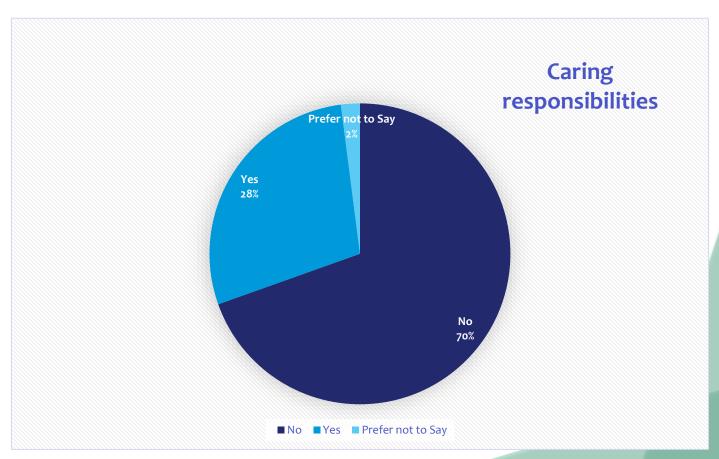
















Professional Conduct and behaviour in a studying and working climate

Qualitative data









Dr Laura Norton Senior Programme Manager, Inclusion and Diversity





Why report on diversity data?

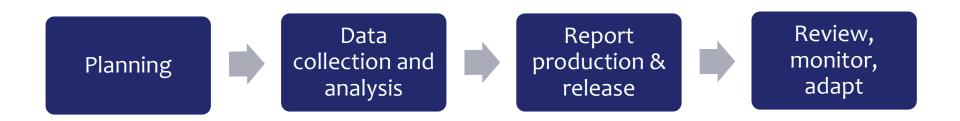
- Increases openness and transparency
- Meets good practice
- Benchmarks current practices and activities
- Provides direction for improving the inclusivity of current practices and activities
- Responds to our commitments







Process



Stakeholder engagement

- Improved data collection
- GDPR processes







Data monitoring template

- Good practice examples
 - RAEng and Science Council Progression Framework, Stonewall, HESA, ONS
- RSC Inclusion and Diversity Committee
- Phased testing
- Constant review







Data monitoring template

- Gender
- Gender identity
- Age
- Nationality
- Ethnic Origin
- Disability

- Sexual Orientation
- Religion
- Caring responsibilities
- Educational background
- Working patterns
- Disability







Stakeholder engagement

- Governance
- Members
- Community
- Colleagues including Leadership

Data Protection Officer, Data insights team







GDPR

- Why?
- What?
- How?
- For how long?

Data protection recording

Aggregated anonymised data

Non-identifiable reporting







Diversity report content

Governance

Membership

Prizes and awards

Grants

Members committees

Accreditation

Organised events

Education activities

Publishing activities

Chemists'
Community
Fund







Challenges

- Acceptance (GDPR)
- International data

Non-identifiable data collection and reporting







Opportunities

- Increased awareness of inclusion and diversity
- Improved inclusivity and diversity

Cultural change







Sinéad Whelan, Head of Membership & Data Insight at TOPRA





A brief introduction to TOPRA – The Organisation for Professionals in Regulatory Affairs







Where did we start off with D&I monitoring?





Staff

Small team at TOPRA

Committees

Board, volunteer led groups etc

Applications

Membership, Masters, PhDs etc

Survey

member survey/separate survey





UK

Europe

North America

Rest of the World





Top Tips for smaller organisations





Use data you already have or can easily collect

You don't need a
huge team or
dynamic IT systems
to support D&I Data
Monitoring

You can start using the Progression Framework without having data on all sections

Be considerate of varying International cultures if sending out surveys





Want to ask me more questions?

Email <u>Sinead@topra.org</u> and I will be happy to chat further.





Lori Frecker The Royal Society





Royal Society annual diversity data report

- Published every year since 2015.
- Strategic diversity objective maintain a culture within the society that encourages and promotes diversity and inclusion.
- Openness and transparency.
- Identify and address areas of under-representation.





What's in the report?

- The Fellowship
- Committees, working groups and Editorial Boards
- Grants applicants and awards
- Speakers, organisers and chairs of scientific meetings
- Audiences and speakers at public events
- Authors and reviewers of journals
- Schools engagement
- Gender pay gap
- Royal Society staff





How do we collect the data?

- Annual, anonymised diversity e-survey (four questions, takes less a minute to complete).
- Centralised data collection for some activities.
- Hard copy and digital surveys at events.





What happens next?

- Data collated and analysed by Diversity team.
- Draft report approved by Diversity Committee and Royal Society Council.
- Report published on Royal Society website.





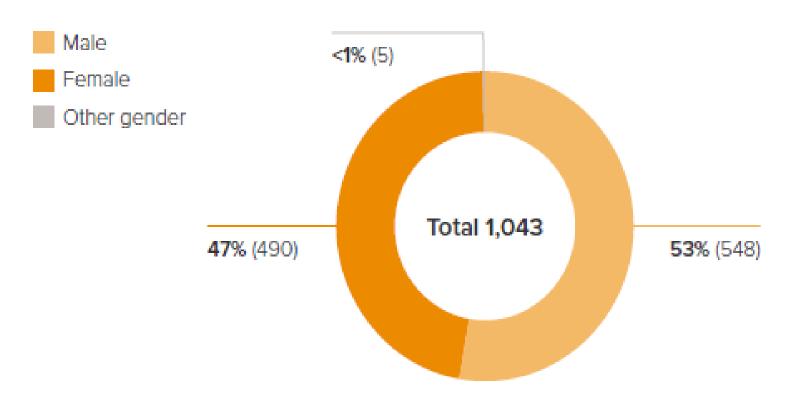
What has changed?

- Last year:
- Trend data
- Ethnicity and disability data for the Fellowship
- Gender pay gap information
- More detailed breakdown of grants data
- This year:
- Staff diversity data
- Introduction of benchmarks





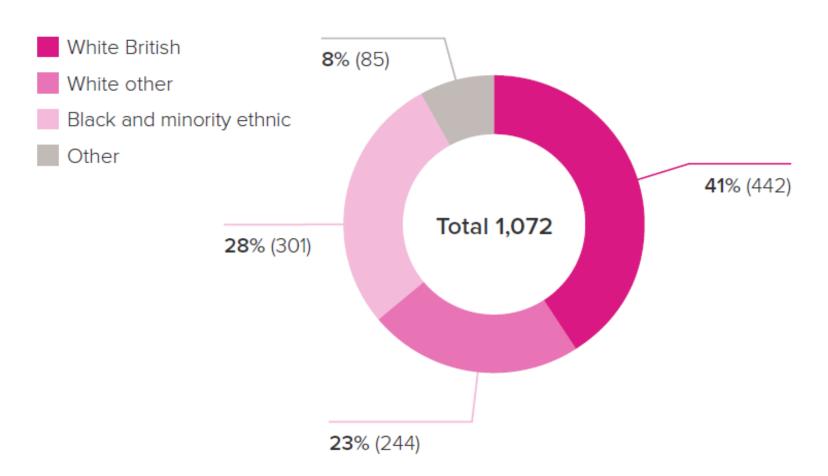
Public events: gender of attendees







Public events: ethnicity of attendees

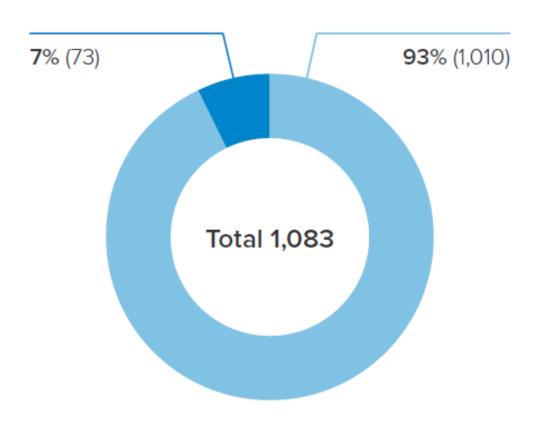






Public events: disability of attendees









How do we use the data?

- Publish the report on the Royal Society website.
- Share the data at events and conferences.
- Staff diversity working group develops action plan to address under-representation.





Next steps

Publish the next data report later this year.

- Review diversity survey questions
- Start on next year's report!





Thank you





Conclusions Paul Hardaker Institute of Physics





Upcoming:

Live session: Monday, June 8, 1.30pm





1.30pm- 1.40pm	Welcome and introductions Professor Paul Hardaker, FInstP, FRMetS, CMet, CEO, Institute of Physics
1.40pm- 2.00pm	Myth busting session: Q&A with speakers Polly Williams, Head of Diversity and Inclusion, Royal Academy of Engineering (moderator)
	Fiona Dorrington, Diversity Officer, Institute of Physics Dr. Laura Norton, Senior Programme Manager, Inclusion and Diversity, Royal Society of Chemistry Sinéad Whelan, Head of Membership and Data Insight, TOPRA Lori Frecker, Diversity and Inclusion manager, Royal Society
2.00pm- 2.30pm	Peer learning forum
2.30pm- 2.45pm	Conclusions Professor Paul Hardaker, FInstP, FRMetS, CMet, CEO, Institute of Physics





Thank you!

monica.stancu@raeng.org.uk b.wagenbach@sciencecouncil.org



#EngDiversity @RAEngNews #ScienceDiversity @Science_Council