**Below are a list of diversity and inclusion resources which cover relevant D&I themed organisations working in the UK, websites hosting D&I research centres, information repositories, toolkits, frameworks, guides, case studies, and data and statistical organisations.**

**Useful Organisations**

**Governmental Organisations**

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| [Equalities Office](https://www.gov.uk/government/organisations/government-equalities-office) | Leads work on policy relating to women, sexual orientation and transgender equality |
| [Women and Equalities Select Committee](https://www.parliament.uk/womenandequalities) | Select Committee appointed to examine the Government's performance on equalities issues. |
| [Education and Skills Funding Agency](https://www.gov.uk/government/organisations/education-and-skills-funding-agency)  | Funding education and training for children, young people and adults |
| [Equality Act 2010](https://www.legislation.gov.uk/ukpga/2010/15/contents)  | Legally protects people from discrimination in the workplace and in wider society. It replaced previous anti-discrimination laws with a single Act. |
| [Equality and Human Rights Commission](https://www.equalityhumanrights.com/en) | Responsibility for the promotion and enforcement of equality and non-discrimination laws |
| [Health and Safety Executive](https://www.hse.gov.uk/) | Responsible for the encouragement, regulation and enforcement of workplace health, safety and welfare |
| [Gov.UK Discrimination](https://www.gov.uk/discrimination-your-rights)  | Explainer on your rights and what you can do |

**Non-Governmental Organisations**

**Advisory**

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| [British Institute of Human Rights](https://www.bihr.org.uk/)  | Provides information, training and consultancy about human rights |
| [CaSE - Campaign for Science and Engineering](http://www.sciencecampaign.org.uk/) | The UK's leading independent advocate for science and engineering.  |
| [Equality Advisory and Support Service](http://www.equalityadvisoryservice.com/app/home) | Advises and assists individuals on issues relating to equality and human rights |
| [Business in the Community](https://www.bitc.org.uk) | Business-community outreach charity promoting responsible business, CSR and diversity, equality and inclusion |
| [Advisory, Conciliation and Arbitration Service (ACAS)](http://www.acas.org.uk/index.aspx?articleid=2566) | ACAS provide individual organisation help in addressing a range of issues related to equality and diversity |
| [Equality Challenge Unit](https://www.ecu.ac.uk/) | Works to further and support equality and diversity for staff and students in higher education across the UK and in colleges in Scotland |
| [Citizens Advice](https://www.citizensadvice.org.uk/law-and-courts/discrimination/taking-action-about-discrimination/taking-legal-action-about-discrimination/)  | Explains the procedure or steps you need to follow when you make a discrimination claim |

***Gender***

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| [WISE Campaign](https://www.wisecampaign.org.uk/) | Encourages women and girls to value and pursue science, technology, engineering and maths-related courses in school or college and move on into related careers and progress |
| [Women's Engineering Society](https://www.wes.org.uk/) | Charity and a professional network of women engineers, scientists and technologists offering inspiration, support and professional development. |
| [Young Women's Trust](http://www.youngwomenstrust.org) | Supports young women, especially those struggling to live on low or no pay, to get into work that is right for them |
| [Women's Business Council](https://www.gov.uk/government/groups/womens-business-council) | Government-backed, business-led council that was established in 2012 with the aim of ensuring real action to maximise women’s contribution to economic growth |
| [Women on Boards](https://www.womenonboards.net/en-gb/) | Provides information, encouragement and connections to help women get to the top within their own company |
| [Stemmettes](https://stemettes.org/) | Inspiring the next generation of females into STEM fields by showing them the amazing women already in STEM via a series of panel events, hackathons, exhibitions, and mentoring schemes. |
| [WiTEC EU](https://www.witeceu.com/) | The European Association for Women in Science, Technology, Engineering and Mathematics  |

**Social Mobility**

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| [Inspiring the Future](https://www.inspiringthefuture.org/) | Inspiring and motivating young people by introducing them to real people with interesting jobs in their local community.  |
| [Campaign for Learning](https://www.campaign-for-learning.org.uk/) | Champion lifelong learning at a national level, working with partners and collaborate on initiatives of all scales. |
| [Generating Genius](https://generatinggenius.org.uk/) | Work with young people who are underrepresented in higher education and particularly in STEM |
| [The Social Mobility Foundation](http://www.socialmobility.org.uk/) | Charity which aims to make a practical improvement in social mobility for young people from low-income backgrounds |
| [Brightside Trust](https://www.thebrightsidetrust.org/) | Social mobility charity, creating inspirational mentoring relationships, which help young people, make confident and informed decisions about their futures.  |
| [Sutton Trust](https://www.suttontrust.com/) | Foundation which improves social mobility in the UK through evidence-based programmes, research and policy advocacy. |
| [STEM Ambassadors](https://www.stem.org.uk/stem-ambassadors) | Volunteers from a wide range of STEM related jobs offering their time and enthusiasm to help bring STEM subjects to life and demonstrate the value of them in life and careers. |
| [Engineering Development Trust](http://www.etrust.org.uk/about-edt) | Administers a number of schemes designed to encourage school pupils to have an interest and involvement in science and engineering |

**Disability**

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| [Disability Rights UK](https://www.disabilityrightsuk.org/) | The leading charity of its kind in the UK, run by and for people with lived experience of disability or health conditions |
| [Business Disability Forum](https://businessdisabilityforum.org.uk/) | A not-for-profit membership organisation that makes it easier and more rewarding to do business with and employ disabled people. |
| [EmployAbility](https://www.employ-ability.org.uk/) | Not-for-profit organisation dedicated to assisting students and graduates with all disabilities, including dyslexia or long-term health conditions, into employment. |
| [Mind](https://www.mind.org.uk/) | Provides advice and support to empower anyone experiencing a mental health problem, campaigning to improve services, raise awareness and promote understanding |
| [STEMM Disability Advisory Committee](http://stemdisability.org.uk/) | Providing support across STEMMfor disabled workers, current and aspiring disabled students and their teachers |
| [Remploy](https://www.remploy.co.uk/about-us)  | Provider of specialist employment and skills support for disabled people and those with health conditions.  |

**Race/Ethnicity**

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| [Race on the Agenda](https://www.rota.org.uk/) | One of Britain's leading social policy think-tanks focusing on issues that affect Black, Asian and minority ethnic communities |
| [Stephen Lawrence Charitable Trust](https://www.stephenlawrence.org.uk/) | Working with young people from disadvantaged backgrounds to inspire and enable them to succeed in the career of their choice |
| [Runnymede Trust](https://www.runnymedetrust.org/) | UK's leading independent race equality think-tank |
| [Race Equality Foundation](https://raceequalityfoundation.org.uk/) | Promoting good race relations, endeavouring to eliminate discrimination on the grounds of race. Activities include: research, training, consultancy and development work in social care, education, health and housing |
| [Association for Black and Minority Ethnic Engineers](https://afbe.org.uk/) | Provides support and promotes higher achievements in Education and Engineering particularly among students and professionals from ethnic minority backgrounds. |
| [Equality Charter Unit Race Equality Charter](https://www.ecu.ac.uk/equality-charters/race-equality-charter/about-race-equality-charter/) | Aims to improve the representation, progression and success of minority ethnic staff and students within higher education |

**LGBT**

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| [Pride in STEM](https://prideinstem.org/) | Charitable trust run by an independent group of LGBT+ scientists & engineers, aiming to showcase and support all LGBT+ people in STEM fields. |
| [Press for Change](http://www.pfc.org.uk/) | UK-based campaign group focusing on the rights and treatment of trans people. Its stated aim is "seeking respect and equality for all trans people in the UK".  |
| [Gendered Intelligence](http://genderedintelligence.co.uk/) | Not-for-profit charity, delivering trans youth programmes, support for parents and carers, professional development and trans awareness training for all sectors and educational workshops for schools, colleges, Universities and other educational settings |
| [Gender Identity Research & Education Society](https://www.gires.org.uk/)[(GIRES](https://www.gires.org.uk/)) | GIRES is a UK wide organisation whose purpose is to improve the lives of trans and gender non-conforming people of all ages, including those who are non-binary and non-gender. |

**Resources**

***Websites hosting D&I research and reports***

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| [Equally Ours](https://www.equallyours.org.uk/) | Provides a comprehensive list of major research centres focusing on a number of diversity and inclusion topics |
| [NatCen Social Research](http://natcen.ac.uk/) | Provides a number of Equality and Diversity [Resources](http://www.natcen.ac.uk/our-research/categories/equality-diversity/) |
| [In Equilibrium](https://www.in-equilibrium.co.uk/equality-diversity-resources/) | Equality and Diversity Resources provided by In Equilibrium  |

***Tool Kits / Frameworks / Guides / Case Studies***

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| --- | --- | --- |
| **Title** | **Organisation** | **Explainer** |
| [Diversity and Inclusion Progression Framework](https://www.raeng.org.uk/publications/other/diversity-progression-framework) | [Royal Academy of Engineering](https://www.raeng.org.uk/) & [Science Council](https://sciencecouncil.org/)  | Framework for planning and assessing progress on diversity and inclusivity practices within an organisation |
| [Promoting Sustainable Change](https://www.witeceu.com/2016/05/30/promoting-sustainable-change-39792800)  | [GENOVATE](http://www.genovate.eu/) | A Toolkit For Integrating Gender Equality and Diversity in Research and Innovation Systems |
| [Guidelines for Evaluating Gender Equality Action Plans [GEAPs]](http://www.genovate.eu/media/genovate/docs/GENOVATE_Guidelines_for_evaluating_GEAPs_23.11.16.pdf) | [GENOVATE](http://www.genovate.eu/)  | A synthesis of the main ideas and steps to take into account while evaluating Gender Equality Action Plans |
| [Model for Gender Equality in Transforming Research and Innovation](http://www.genovate.eu/media/genovate/docs/deliverables/The-GENOVATE-Model.pdf)  | [GENOVATE](http://www.genovate.eu/) | The model aims to make a key contribution to holistic understanding of the issues, processes and outcomes of gender inequality in research within a diverse mix of universities and national context |
| [Gender Equality Delivery Guide](http://www.genovate.eu/media/genovate/docs/deliverables/GENOVATE-Gender-Equality-Guide-for-Policy-Making.pdf) | [GENOVATE](http://www.genovate.eu/) | Guidelines for Human Resources managers and policy making professionals, institutional units, and departments in Higher Education to embed, and effectively mainstream gender equality into institutional policy frameworks. |
| [The Inclusive curriculum for student progression and success toolkit](http://www.celt.mmu.ac.uk/inclusion/toolkit.php) | [University Teaching Academy – Manchester Metropolitan](http://www.celt.mmu.ac.uk/) | Resource designed to support faculties, departments, programme and unit teams in considering the essential elements of Inclusive Curriculum design |
| [STEM Framework](https://www.aau.edu/education-service/undergraduate-education/undergraduate-stem-education-initiative/stem-framework) | [Association of American Universities](https://www.aau.edu/) | Provides a set of key institutional elements that need to be addressed in order to bring about sustainable change. |
| [Delivering equality and diversity](http://www.acas.org.uk/media/pdf/j/3/Delivering_Equality_and_diversity-accessible-version-July-2011.pdf) | [ACAS](http://www.acas.org.uk/index.aspx?articleid=1461) | A summary guide produced by ACAS for smaller businesses wanting to deliver on equality |
| [Equality and Diversity Toolkit](https://www.stem-e-and-d-toolkit.co.uk/) | [STEM-e-and-d-toolkit](https://www.stem-e-and-d-toolkit.co.uk/) | Toolkit helping to promote careers in STEM for underrepresented young people in the UK[Additional Report explaining its development](http://www.katebellingham.co.uk/wp-content/uploads/2011/09/STEM-Equality-and-Diversity.pdf) |
| [Increasing diversity and inclusion in engineering – a case study toolkit](https://www.raeng.org.uk/publications/reports/increasing-diversity-and-inclusion-in-engineering) | Royal Academy of Engineering  |  |
| [Equality and human rights framework](https://www.equallyours.org.uk/equality-and-human-rights-in-practice/) | [Equally Ours](https://www.equallyours.org.uk/) | An interactive equality framework designed by and for the voluntary sector. |
| [Gender disparity in engineering](https://www.engineeringuk.com/media/1691/gender-disparity-in-engineering.pdf) | Engineering UK | A report on the uptake and retention of women  |

**Data and Statistics Related Organisations**

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| [Office for National Statistics](https://www.ons.gov.uk/) | The UK's largest independent producer of official statistics and the recognised national statistical institute of the UK. |
| [Higher Education Statistics Agency](https://www.hesa.ac.uk/) | The official agency for the collection, analysis and dissemination of quantitative information about higher education in the United Kingdom. |
| [Heidi Plus](https://www.hesa.ac.uk/services/heidi-plus) | Helps staff in UK higher education providers, alternative HE providers, charities, government departments, agencies, public bodies and not-for-profits to harness powerful insights from HE data. |
| [Data2X](https://www.data2x.org/) | A technical and advocacy platform dedicated to improving the quality, availability, and use of gender data in order to make a practical difference in the lives of women and girls worldwide. Data2X works with UN agencies, governments, civil society, academics, and the private sector to close gender data gaps, promote expanded and unbiased gender data collection, and use gender data to improve policies, strategies, and decision-making. |
| [Universities and Colleges Admissions Service (UCAS)](https://www.ucas.com/data-and-analysis) | Release statistics and reports for UCAS undergraduate applications, covering patterns and trends across the year. |
| [Universities UK](https://www.universitiesuk.ac.uk/facts-and-stats/Pages/facts-and-stats.aspx) | Offer a wide range of facts and statistics with a focus on the UK’s higher education sector. |
| [The Royal Statistical Society](https://www.rss.org.uk/Default.aspx) | Advocates the key role of statistics and data in society, working to ensure that policy formulation and decision-making are informed by evidence for the public good. |
| [The Statistical Advisory Service](https://www.imperial.ac.uk/research-and-innovation/support-for-staff/stats-advice-service/) | Helps with advice, support and practical help in carrying out research, writing grant applications and providing specialised research training. |
| [UK Data Service](https://ukdataservice.ac.uk/) | A comprehensive resource funded by the ESRC to support researchers, teachers and policymakers who depend on high-quality social and economic data.  |
| [Data.gov.uk](https://data.gov.uk/) | Find data published by central government, local authorities and public bodies to help you build products and services. |