**CSci Equivalency Report Template**

**Applicants for CSci who do not hold a** [**Level 7**](https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels) **or above qualification must complete a CSci equivalency report. The purpose of the report is to evidence that you have gained the equivalent scientific knowledge to a Level 7 qualification through work-based learning. Equivalent refers to the QAA (Quality Assurance Agency for Education) descriptors.**

**Completion of the Equivalency Report**

**In completing the Equivalency Report, you are being asked for evidence against the QAA criteria. The actual criteria have been rephrased slightly in order to clarify what is being looked for and, or, to make them more equitable to a situation where someone who has obtained an MSc several years ago would be applying for CSci. Further guidance and help can be found on our website.**

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| **1) How have you developed and maintained your systematic understanding of knowledge, and critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice?** |
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| **2) How have you developed and maintained a comprehensive understanding of techniques applicable to your own research or advanced scholarship?** |
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| **3) How you have used originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in your discipline?** |
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| **4) Demonstrate that you have developed a understanding of concepts to a level that enable you to critically evaluate current research, new methodologies and, where appropriate, to propose new hypotheses, improvements or ideas.** |
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| **5) Demonstrate clearly how you:****a. Deal with complex issues both systematically and creatively, making sound judgements in the absence of complete data and in complex and unpredictable situations.****b. Communicate conclusions from complex issues clearly to specialist and non-specialist audiences.** |
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| **6) Demonstrate self-direction and originality in tackling and solving problems, describing how you act autonomously, exercise personal responsibility and use your own initiative in planning and implementing tasks at a professional or equivalent level.** |
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